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<b>Applicant:</b>	80 7600 Queen City Academy Charter School - Union American Rescue Plan -	<b>Application Sections</b>	American Rescue Plan Consolidated
<b>Application Cycle:</b>	ESSER - 00- Original Application	<b>Project Period:</b>	3/13/2020 - 9/30/2024

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## LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The funding will be used to support extra nursing, increase the indoor air quality with window upgrades, and COVID 19 testing as mitigation strategies. These have all been listed as the CDC as ways to safely reopen schools.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The LEA ran summer school for the 2020-2021 academic year and the program was a partnership with Springboard Learning and Cadence Learning. Both of which used research based curriculum that was standards aligned and rigorous. As we plan for the 2021-2022 summer it is the plan to use the same type of programming in addition to Saturday / Afterschool programming.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

The LEA will use the remaining funds to begin equity work. Which will require that we provide professional development to teachers and staff to ensure that practices, pedagogical practices are all equitable and thereby reaching all the scholars that we make contact with.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The LEA is currently engaged in strategic planning and our Middle States Accreditation is on the rise to that end we are enlisting the voices of our school community to discuss the ways in which we provide support to the school community. These focus groups are to ascertain what is working and what is not working. Additionally, they will impact how our organization moves forward.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The LEA through the strategic planning is engaging multiple groups and all the stakeholders listed are in our consultation.